



Achieve³⁰⁰⁰
Literacy™



Discover the Power of the Data Center

Draw meaningful insights from
classroom data to drive student success

Overview



Achieve3000 Literacy™ is an adaptive, digital solution for Grades 3–12 proven to reach students at their targeted reading level, accelerating literacy growth, improving high-stakes test performance, and driving college and career success. Supported by over 10 years of efficacy studies, *Achieve3000 Literacy* uses robust data and differentiated texts to meet each student exactly where they are—guiding them along an accelerated pathway to double and even triple expected literacy gains.

The *Achieve3000 Literacy* Data Center allows educators to monitor students’ progress toward critical learning goals in real time and draw meaningful insights to guide student learning and growth. It features a variety of valuable performance measures, including year-to-date Lexile progress, number of reading comprehension activities completed, average scores on completed activities, and more. Get to know a few of its most impactful individual reports, including *How Are My Students Performing on Standards?*, *How Are My Students Performing on Reading Skills?*, and *NWEA Map Integration.*

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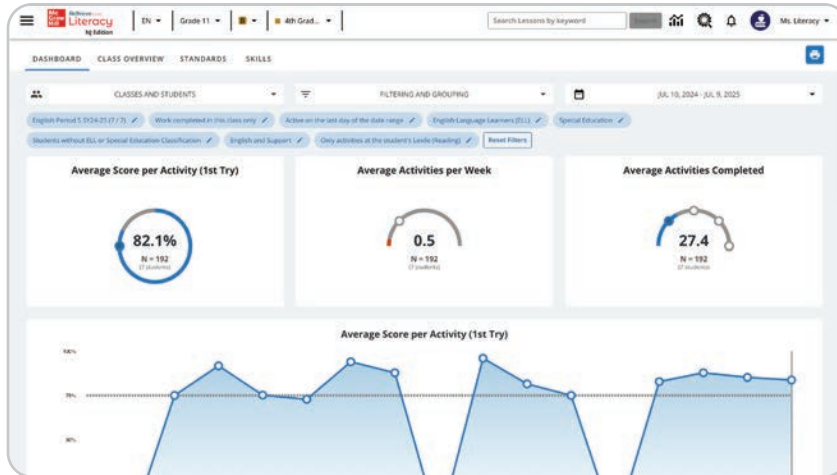
Instant Access to Critical Data

The Data Center makes it easy for you to track student progress with a variety of powerful features, such as easy-to-read dashboards, performance and usage reports, and new metrics, controls, and filters.

- Quickly identify students who need help meeting weekly usage goals in order to accelerate their learning growth.
- Use various filters to determine where to direct students' focus and make data-driven instructional decisions.
- Drill down to individual student performance data, including activities completed, scores, and Lexile® progress.
- Export data and easily combine it with other formative data points or other school- and district-level reporting tools.



Data Dashboard



We've assembled the most critical student data onto a single Data Dashboard to help you focus on the information that you value most:

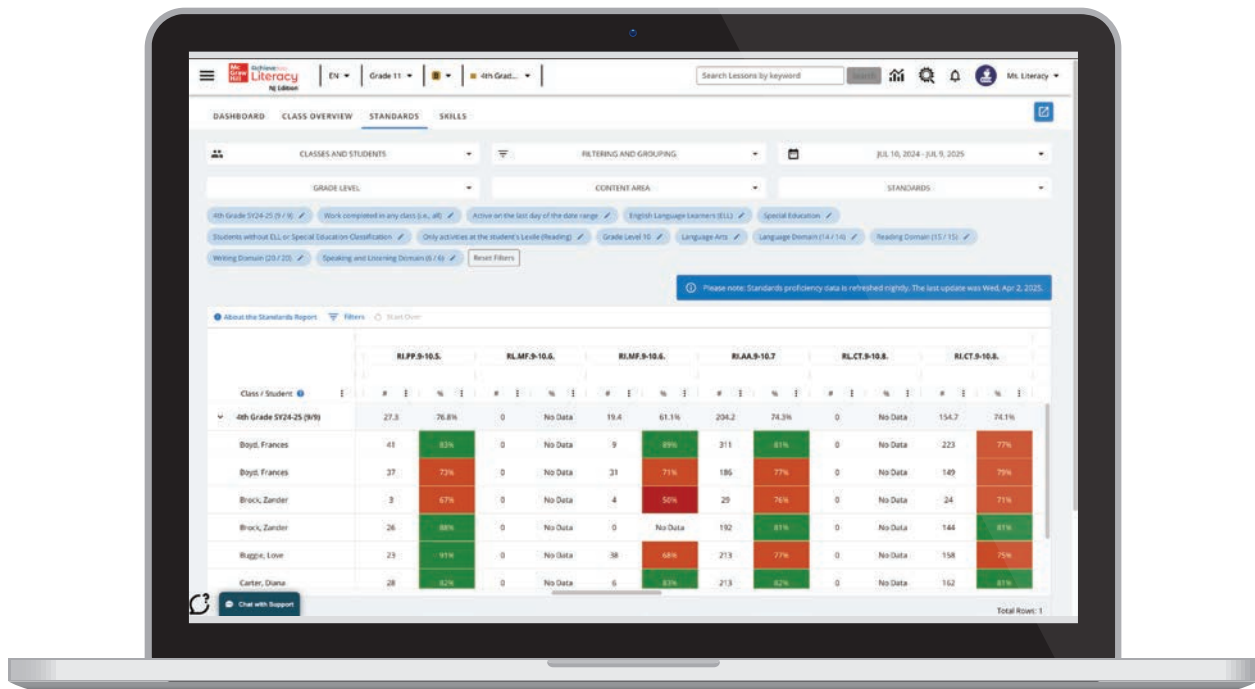
- Activity Metrics include a few key pieces of activity data: average score per activity, average activities per week, and average activities completed.
- The Activity Graph lets you view activity data by day, week, or month, and you can zoom in or out to get a closer look at the specifics.
- Lexile® Metrics contain Lexile information, including the pre-test Lexile score, the current Lexile, the initial expected post-test Lexile, and actual Lexile gains.
- The Lexile Graph visually represents Lexile data from month to month, allowing you to quickly check to confirm that Lexile scores are accelerating throughout the school year.

Class Overview

The Class Overview tab helps you draw insights that drive student success with detailed information on individual students, including:

- LevelSet assessment scores
- Critical trends in student development
- Number of activities and average score
- College and career readiness tracking
- Current and projected Lexile scores

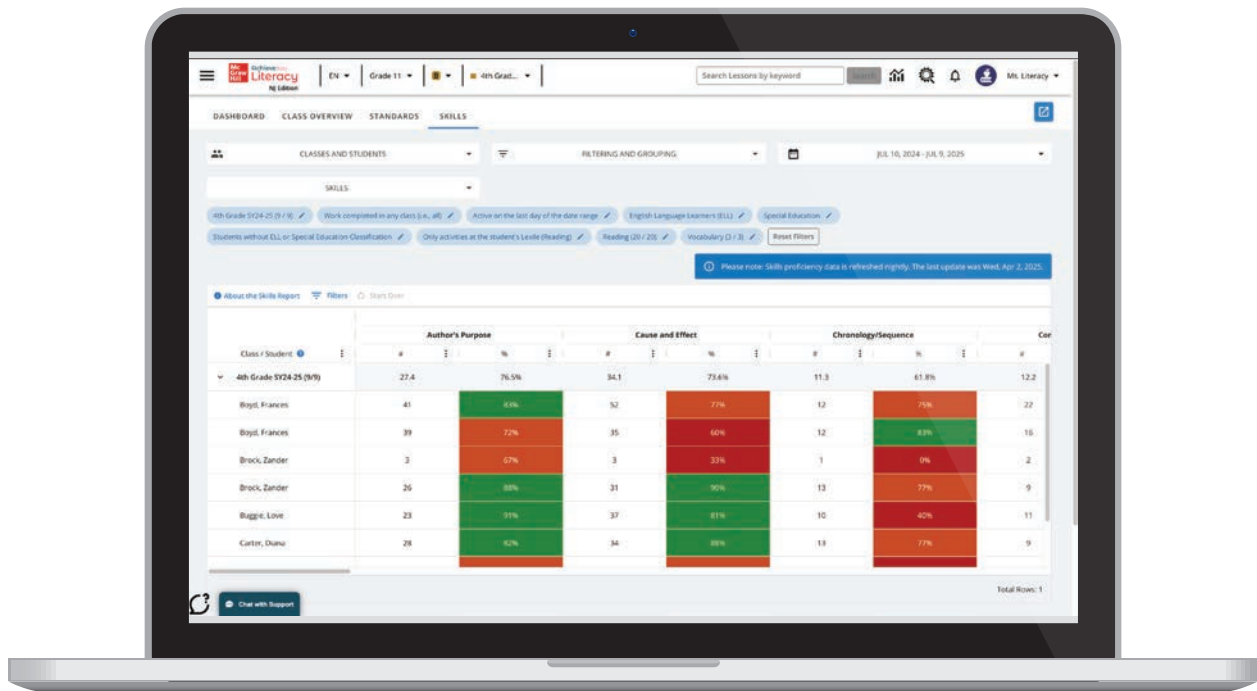
How Are My Students Performing on Standards?



Use this report to:

- Identify students who are struggling on specific standards so you can reteach critical concepts and directly assign additional lessons for reinforcement.
- Gather data to support grouping decisions for teacher-led, small-group instruction.
- Focus additional instructional activities on those who need it the most.
- Gain a comprehensive picture of students' performance for specific standards when used with other observational and formative assessment data.
- View student performance on multiple-choice test items, broken down by state-specific learning standards.
- Filter by date, class, language, and standards.

How Are My Students Performing on Reading Skills?



Use this report to:

- Identify students who are struggling with specific skills so you can reteach critical concepts and directly assign additional lessons for reinforcement.
- Focus additional instructional activities on those who need it the most.
- Instantly determine which students are mastering or struggling with specific skills to inform instruction.
- Gain a comprehensive picture of students' performance for specific reading comprehension skills when used with other observational and formative assessment data.
- View student performance on multiple-choice test items, broken down by state-specific learning standards.
- View how many students are performing at each level by skill.

NWEA Map Integration Reports

Use this report to:

- Leverage existing assessment information from the NWEA MAP assessment to inform and guide instruction.
- Easily group students with similar performance levels.
- Import school and class MAP data for immediate analysis and action.

NWEA - Class Breakdown by RIT
MAP Load Date: April 26, 2022

Class/Class ID	Goal	171 - 180	181 - 175	171 - 160	161 - 150	151 - 130	201 - 210
Acquisition and Analysis		Missie, Owen (183) Nora, Walker (181)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)
Informational Text: Key Ideas and Details		Missie, Owen (183) Nora, Walker (181)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)
Informational Text: Language, Craft, and Structure		Missie, Owen (183)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)	Shah, George (179) Cody, Stewart (176) Cody, Stewart (176)

Class Breakdown

With the Class Breakdown view, you can easily see how students perform across the RIT bands for each of the three goals: informational text, foundational skills, and vocabulary. Students are automatically grouped based on their performance on each goal for targeted, small-group instruction.

Informed Learning Path
MAP Load Date: May 24, 2022

Aligns items based on students' RIT scores

Skills and Concepts to Monitor: 181-175	Skills and Concepts to Monitor: 171-160
<p>Compare and Contrast</p> <p>Drawing Conclusions</p> <p>Identify</p> <p>Main Idea</p> <p>Monitor</p> <p>Supporting Details</p>	<p>Compare and Contrast</p> <p>Drawing Conclusions</p> <p>Identify</p> <p>Main Idea</p> <p>Monitor</p> <p>Supporting Details</p>

Informed Learning Path

The Informed Learning Path view allows you to draw on critical data to introduce and develop specific concepts and skills and provide focused, targeted instruction. You can also assign lessons directly to an individual student or group based on their RIT scores.

Skill Progression
Students: Heuser, Ashley

RIT	Skill Progression
171-180	Students can make a logical assumption about real life issues by combining their background knowledge with evidence and information provided in a short, non-complex informational text selection.
181-190	Students can make logical assumptions about the subject of an informational text by combining their background knowledge with evidence and information provided in the title, as well as the content of a short piece of informational text of increasing text complexity.
191-200	Students can make logical assumptions about character traits that are not explicitly stated by combining their background knowledge with evidence and information provided in a complex informational text.
201-210	Students can make logical assumptions about the meaning of a text by combining their background knowledge with evidence and information provided in complex informational and technical text.
211-220	Students are able to synthesize the information and evidence provided in a complex informational text to develop and explain logical

Skill Progression

Use the Skill Progression view to track skill development for your class and for individual students. Targeted recommendations are provided for each skill and concept in each RIT band, and detailed teaching materials support you in scaffolding literacy text instruction.



Literacy Acceleration at Your Fingertips

For more information, visit
mheducation.com/A3KLiteracyReports



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