



Achieve3000  
Literacy™

## Accelerate Literacy Growth for All Your Students with Achieve3000 Literacy!

Tools and supports for English learners, below-grade-level readers, and special education students.

*"With A3K Literacy, my students not only [improved] their skills, they learned to enjoy reading again!"*

**Ms. Christina Velasquez**  
9th Grade Teacher  
Culver City Unified School District, CA



## Turn Struggling Readers Into Grade-Level Achievers

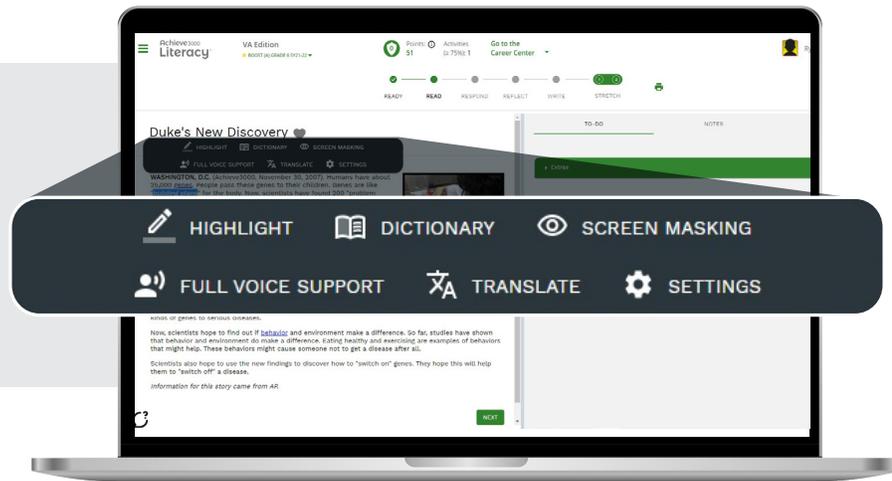
McGraw Hill's Achieve3000 Literacy is a powerful intervention tool. Educators can use it to boost struggling readers confidence, while they develop these students' content knowledge and academic vocabulary. Achieve3000 Literacy accelerates literacy growth, with intervention tools and supports allowing struggling readers to become grade-level achievers.

### Targeted Support Tools Ensure Equitable Access

Designed to support students who need help with decoding and comprehension, Achieve3000 Literacy's powerful adaptive technology tools are available to those who need them most. Teachers can modify tools to meet students needs, ensuring they have access to the same grade-level content as their peers.

*What features are included for students?  
The support toolbar includes the following:*

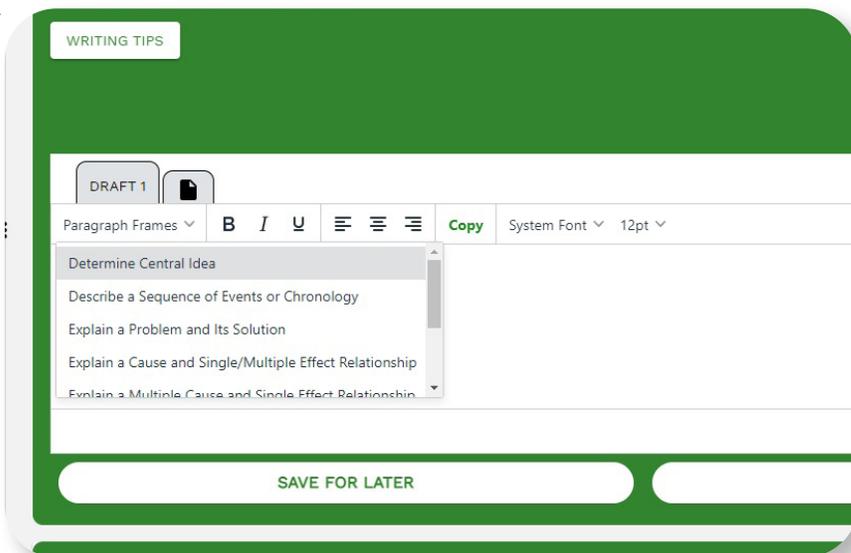
- Annotation and strikeout tools
- Dictionary
- Screen masking - 3 options
- Full audio support
- Translation into 100+ languages



### ● Sentence and Paragraph Frames

Sentence framing and paragraph framing tools assist students who need help analyzing and writing about content.

- Sentence frames offer assistance in informal writing
- Paragraph frames help students get started with writing a response



### Teacher Supports

Teachers receive special support to enhance instruction and focus on reading comprehension.

- Skill-based instruction across all Lexile ranges
- Links to best practice videos
- Links to specific Teacher Recommendations and instructional supports for students

# Unique Lesson Collections Provide Opportunities for Students to Build Content Knowledge and Increase Fluency

## Just For Me Collection

- Vocabulary flashcards
- Phonics scaffolding
- Academic songs

## Fluency Collection

- Read-aloud lessons to assess students' fluency
- Oral reading rubrics
- Fluency logs
- Fluency assessment tools

**DNA** is a strand of DNA. It holds the information needed to pass genetic information from parents to children.

**chromosomes** carry genetic information in genes. (One chromosome may have hundreds or thousands of genes).

A **trait** is a characteristic or quality of a person, usually having to do with the way the person looks or acts. Some traits, such as eye color, are passed down from parents, or **inherited**. Others can be influenced by **behavior** (actions) and **environment** (surroundings).

**heredity** is the passing of characteristics genetically from one generation to the next. This young boy **inherited** different traits from his parents. He got some things from his father and others from his mother.

**A Young Master**

Fluency: Read Aloud  
980 LEXILE (MEETS) SUPPORT

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**GREENWICH, Connecticut** (Achieve3000, December 3, 2015). At age 10, Maximilian Lu is the youngest-ever chess master in the United States. Even after becoming a national master in the U.S. Chess Federation (U.S. Chess), Lu sees room for improvement. After all, national master is not the highest level one can achieve in the world of chess.

Lu became the U.S. chess master in September 2015 when he was exactly 9 years, 11 months, and 2 days old, according to U.S. Chess. He toppled the record attained in 2013 by Avondor Liang of Madison, Wisconsin, who had become the youngest master at the age of 9 years, 11 months, and 15 days.

The distinction of being a national master belongs to less than 2 percent of the U.S. Chess Federation's 85,000 members. Lu is definitely in an elite group, having attained such a high

SUPPORTS	FEATURES FOR STRUGGLING READERS	ACHIEVE3000 LITERACY
<b>STANDARD</b>	Differentiated Content starting at 250L	✓
	Customizable initial LevelSet assessment levels	✓
	PRE level content available at 150L	✓
	Vocabulary preview	✓
<b>SPANISH</b>	Access to full translation in Spanish, if selected	✓
	Access to Supported Spanish, if selected	✓
<b>PRESET TOOLBAR</b>	Annotation pens with strikeout tool for planning and organization	✓
	Dictionary	✓
	Screen masking to increase focus	✓
	Translation of words/phrases in 100+ languages	✓
	Customizable toolbar for students or entire class	✓
	Sentence frames and paragraph frames to support writing	✓
<b>TEACHER RESOURCES</b>	Teaching instructional tips for each Lexile range	✓
	Best practice instructional videos	✓
	Links to specific teacher recommendations and supports for students using Boost	✓
<b>LESSON COLLECTIONS</b>	ELA, SS, and Science Collections curated by topic	✓
	<i>Just For Me</i>	✓
	<i>Fluency Collection</i>	✓



## Educators Agree That Achieve3000 Literacy Helps Students Read, So They Can Succeed Academically



"My students have consistently used Achieve3000 Literacy throughout the school year, and it is the best way to monitor their IEP progress because the passages are at their individual Lexile levels. 26 of 35 students made significant Lexile level increases during this school year because of their Achieve usage. If it was not for Achieve3000 Literacy, I am not sure that they would have made these gains."

**Special Education Teacher**

WT Chipman Middle School, Lake Forest, DE

"Achieve3000 Literacy has been instrumental in helping some of my students with special needs gain the skills they need to move out of special classes and into the regular education setting."

**Jean Federico, Teacher**

Avon Park Middle School, FL

"Our sixth graders have made enormous growth this year with Achieve3000 Literacy. When they arrived in the fall as a group they were below grade level on the NWEA MAP assessment. This past spring, when tested again, the class as a whole was now one-tenth of a percent above the national average for 6th grade. Using Achieve helped many students build confidence by reading at their "just right" level."

**Teacher**

Milwaukee Public School District, WI

"I teach grades 9-12 and all of my students use the Achieve3000 Literacy program weekly. This school year, my ELL students across all grade levels have shown a monumental improvement in their Lexile measures from 180L to 300L gains. They have improved their reading endurance and have even increased their reading scores for the WIDA ACCESS test thanks to Achieve3000."

**Kevin Muira, ELL Coordinator**

Aiea High School, HI

"What I really appreciate about Achieve3000 Literacy is there isn't any script. It's dynamic in the sense that it works directly with the student-specific needs. It's accessible to students at any given time with flexibility for both the teacher and the student."

**Louisa Aguirre-Baeza,**

Director of the Academic Language Programs  
Ysleta Independent School District, El Paso, TX

"This class is composed of ELLs, students with IEPs, and general education students of extremely diverse backgrounds. While reading at grade level has been a struggle for them, Achieve3000 Literacy has awarded them the opportunity to read at their own level and pace. This program has not only strengthened their reading comprehension but their individual drive to be a successful student."

**Teacher**

Red Bank Middle School, Red Bank, NJ



For more information, call **800-838-8771** or visit **achieve3000.com**

**About Achieve3000 Literacy, a McGraw Hill Supplementary Learning Solution**

Achieve3000 Literacy is a powerful differentiated learning platform proven to unlock potential and accelerate learning for every student, helping them strengthen their literacy skills, improve their performance on high-stakes tests, and progress more quickly toward college and career readiness. Achieve3000 Literacy is part of the McGraw Hill suite of supplementary learning solutions.