

LevelSet™ Reading Assessment Accommodations FAQ

The LevelSet reading assessment is suitable for use with students with disabilities. LevelSet consists of 11 levels corresponding to grades 2 through 12. When students take LevelSet for the first time, they first complete a 10-item locator test that places them into the level of the assessment that is appropriate for their ability. All subsequent LevelSet assessments are matched to each student based on the student's most recent Lexile in the Achieve3000 system, which may be a level higher or lower than the student's grade. These methods ensure that the level of the assessment is properly targeted to student's ability, thus increasing reliability.

LevelSet was developed using a national sample that contained students with special needs. These students completed the assessments using normal testing procedures.

Is there a time limit for students to take LevelSet?

No. However, if a student takes more than 60 minutes to complete the LevelSet assessment, it is flagged as potentially invalid. Achieve3000 recommends that teachers review all potentially invalid assessments and, if they believe any result is not indicative of a student's true ability, have the student re-take the LevelSet assessment.

Can LevelSet be read aloud to students?

This is not recommended. Reading the LevelSet assessment aloud to a student essentially alters the purpose of the assessment, which is to measure independent reading ability. If an IEP requires tests be read to students, then reading the LevelSet assessment aloud is a local decision. However, the result should be interpreted with caution, as it is no longer a valid measure of independent reading ability.

Can students with limited vision use LevelSet?

LevelSet Reading is compatible with screen readers such as JAWS, VoiceOver, and Narrator. Allowing students to use a screen reader is a local decision. However, if a screen reader is used, the result should be interpreted with caution, as it is no longer a valid measure of independent reading ability.

Can students with hearing impairments use LevelSet?

LevelSet may be used with students with hearing impairments using standard administration procedures. The text of LevelSet should not, and need not, be signed to the students, because it is an assessment of their ability to comprehend printed text. At the discretion of local educators, LevelSet may be signed to the student if there is a question about the student's ability to understand the text as written. If this adaptation is used, the results of the assessment should be interpreted with caution.

Can students with limited motor skills use LevelSet?

Yes. All functionality of LevelSet is operable through a keyboard interface. Students with limited motor skills can execute LevelSet's mouse-related functions through the keyboard when "mouse keys" is

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selected under Accessibility Options within the Windows operations system. The Mouse Keys option is also available for the Mac under System Preferences > Accessibility > Mouse & Trackpad > Enable Mouse Keys. LevelSet is also compatible with the adaptive devices typically used by students with limited motor skills. The devices may be part of the operating system or may be add-on devices such as cursor or keyboard controllers.

Are there accommodations for native Spanish-speaking English Learners?

Teachers can assess students whose native language is Spanish in both English and Spanish to help determine if there are gaps between the student's proficiency in the two languages. LevelSet is available in Spanish for students in grades 2-12. Using LevelSet Spanish provides educators with greater insight to help determine the best instruction to meet the needs of Spanish-speaking English Learners.

Can LevelSet be used as a dyslexia screening tool?

LevelSet has strong evidence for valid use as an academic screener and appears in the National Center for Intensive Intervention's (NCII's) Academic Screener Tools Chart (<https://charts.intensiveintervention.org/ascreening>). According to NCII, "intensive intervention helps students with severe and persistent learning and behavioral needs, including students with disabilities." Students identified by LevelSet as needing intensive intervention could include students with dyslexia and indicate the need for dyslexia screening. However, LevelSet has not been validated as a dyslexia screener.