



## Introducing the All-New WordStudio Grades 2-5

### Maximize Literacy Acceleration for Young Readers with This Powerful Instructional Tool

The *WordStudio Grades 2–5* collection is a unique resource designed to provide support to students in grades 2–5 who may have gaps in foundational literacy skills and require additional practice in phonics and word study, vocabulary, fluency, and reading comprehension.

- The format can be used in small group instruction or independent practice.
- Each module focuses on a specific concept and provides students with multiple opportunities to practice the learning (formative) prior to reading.
- Each article includes multiple-choice questions (summative) that focus on reading comprehension and vocabulary.

### A Multisensory Approach to Foundational Literacy Instruction

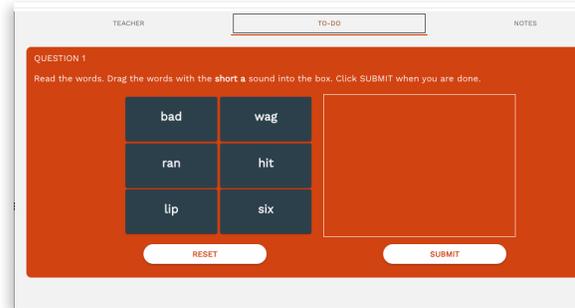
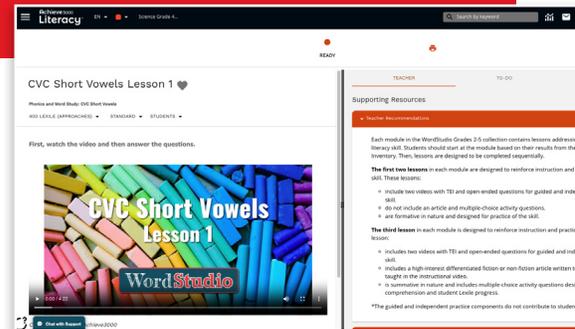
Multisensory strategies support student learning through multiple pathways by engaging more than one learning modality at a time. Multisensory activity options are offered in the following areas for variety in lesson instruction:

- Phonological awareness
- Phonics
- Word building
- Guided spelling
- Reading words and connected text
- Fluency practice

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The best phonics instruction is active, engaging, and thought-provoking.”

WILEY BLEVINS, AUTHOR OF A FRESH LOOK AT PHONICS



#### It's All in the Family!

Teaching word families helps students recognize patterns within words. This supports orthographic mapping (connecting the sounds of words to the letters in words) or sound-spelling relationships. Provide students with blocks or chips. Start with a word family (a group of words with a common spelling part of the word). Have students build words that belong in the word family. Use blocks, chips, or other manipulatives to represent the sounds and letters as students build words that belong in the word family.

Example: The 'ip' family

## An Innovative Reading Solution That Today's Educators Can Rely On

### A Research-Based, Educator-Approved Scope and Sequence

Grounded in research to support the foundational literacy needs of elementary students, *WordStudio Grades 2-5*...

- outlines the phonics and word study skills addressed in the 19 individual modules.
- includes a description of the focus skill as well as examples of the featured words used in the instructional videos.
- shows which lessons are formative (practice while learning) and which are summative (review and assessment toward Lexile® adjustment).

### Formative and Summative Lesson Sets

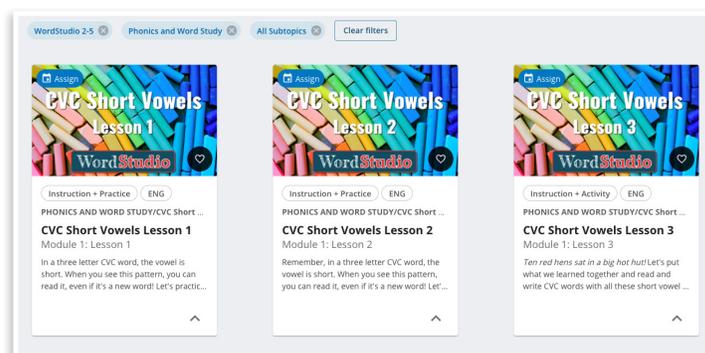
There are two types of lessons in the collection, both designed to provide an innovative instructional approach to support elementary students as they learn new skills and to inform instruction when addressing gaps in foundational literacy skills.

#### Lesson Type One (Formative) Follows a Video Instruction + Practice Format:

- Ready—Students are presented with two short videos that include explicit instruction and guided practice.
- Allows for multiple opportunities to engage in practice of the new skill.

#### Lesson Type Two (Summative) Follows a Video Instruction + Article + Activity Format:

- Ready—Students are presented with two short videos that include explicit instruction and guided practice.
- Read—Students read a differentiated, high-interest article that includes the skills presented in the instructional video.
- Respond—Students answer four multiple-choice activity questions designed to measure reading comprehension and Lexile progress.



#### Elkonin Boxes

Provide students with Elkonin boxes and tiles, tokens, pom-poms, or chips. Say a word slowly aloud and have students repeat the word. Then, have students identify the individual sounds in the word. Prompt students to move a tile, token, pom-pom, or chip into a box to represent each sound in the word.

Remember, the number of sounds in a word does not always represent the same number of letters in a word.

- **Example:** There are five letters in the word *sleep*, but we hear just four sounds /s/ /l/ /ē/ /p/.



- To incorporate kinesthetic learning, a large Elkonin box can be taped on the ground or placed on the wall. Students can hop or step to each box for each phoneme heard.

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Programs that follow a structured literacy approach help students develop knowledge of language structure, which in turn supports both reading comprehension and writing.”

**DR. LOUISA MOATS, LITERACY EXPERT, AUTHOR OF LANGUAGE! LIVE**