

Discover the Power of the Data Center.

You'll find all the tools you need to leverage data for student success.

The Achieve3000 Literacy Data Center is a valuable resource that allows educators to monitor students' progress toward critical learning goals in real time. It features a variety of valuable performance measures, including year-to-date Lexile progress, number of reading comprehension activities completed, average scores on completed activities, and more.

Instant Access to Critical Data

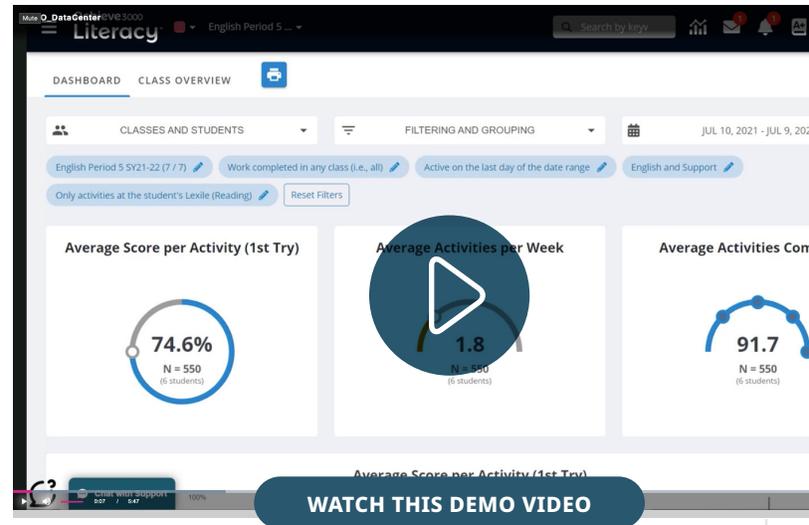
The Data Center makes it easy for you to track student progress with powerful tools, ranging from easy-to-read dashboards, to performance and usage reports, to new metrics, controls, and filters. It offers a number of key benefits, including:

- You can quickly identify students who need added support in meeting weekly usage goals in order to accelerate their learning growth.
- By using the various filters, you can easily determine where to focus their energies and make data-driven instructional decisions.
- You can drill down into the performance data for individual students, including activities completed, scores, and Lexile progress.
- You can export data, so that it can be combined with other formative data points or other school- or district-level reporting tools.

Data Dashboard

We've assembled the most critical student data onto a single Data Dashboard to help you focus on the information that you value most. The key sections of the Data Dashboard are:

- **Activity Metrics**—includes a few key pieces of activity data: the Average Score per Activity, the Average Activities per Week and the Average Activities Completed.
- **Activity Graph**—lets you view activity data by day, week, or month, and you can zoom in or out on the data to get a closer look at the specifics.
- **Lexile Metrics**—contains Lexile information, including the Pre-test Lexile Score, the Current Lexile, the Initial Expected Post-Test Lexile, and the Actual Lexile Gains.
- **Lexile Graph**—this visual representation of Lexile data from month to month is a great way to quickly check to make sure that Lexile scores are accelerating throughout the school year.



Class Overview

The Class Overview tab is where you can find more detailed information about your individual students, including:

- LevelSet assessment pre-test score
- Number of activities and average score
- Current and projected Lexile scores
- Critical trends in student development

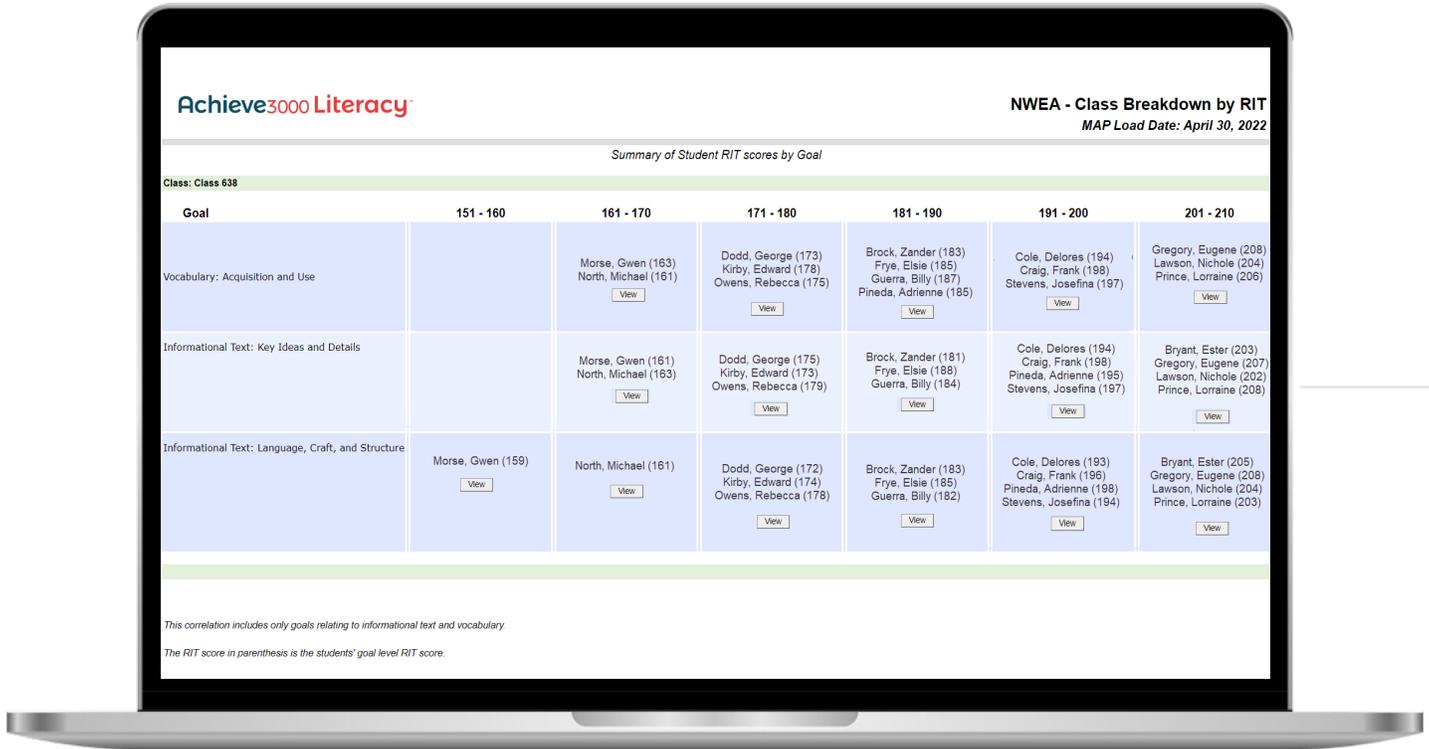
Valuable Reports

The Data Center offers a powerful suite of reporting tools for teachers to drive instruction and maximize success. The remainder of this document will highlight a few of the most impactful individual reports: *NWEA MAP Integration*, *How are my students performing on standards?*, and *How are my students performing on reading skills?*



NWEA MAP Integration

CLASS BREAKDOWN



How this report helps:

- You can leverage existing assessment information (NWEA MAP Assessment) to inform and guide instruction.
- Informed Learning Paths allow you to easily group students with similar performance levels.
- New administrative tools make it easier than ever to import school and class MAP data for immediate analysis and action.

Key Benefits:

- See how students perform across the RIT bands for each of the goals of Informational Text, Foundational Skills, and Vocabulary.
- Students are automatically grouped based on their performance on each goal for targeted small-group instruction.

NWEA MAP Integration (cont'd)

INFORMED LEARNING PATH

Send to Printer Close

Achieve3000 Literacy **Informed Learning Path**
MAP Load Date: May 24, 2022

Assign lessons based on students RIT scores

Reading Goal: Informational Text
RIT Score Range: 191 - 200
Students: Heuser, Ashley

Key Ideas and Details

Skills and Concepts to Develop: 191-200				Skills and Concepts to Introduce: 201-210			
Compare and Contrast	Assign Lessons	Instructional Recommendations	Skill Progression	Compare and Contrast	Assign Lessons	Instructional Recommendations	Skill Progression
Drawing Conclusions	Assign Lessons	Instructional Recommendations	Skill Progression	Drawing Conclusions	Assign Lessons	Instructional Recommendations	Skill Progression
Infer	Assign Lessons	Instructional Recommendations	Skill Progression	Infer	Assign Lessons	Instructional Recommendations	Skill Progression
Main Idea	Assign Lessons	Instructional Recommendations	Skill Progression	Main Idea	Assign Lessons	Instructional Recommendations	Skill Progression
Predict	Assign Lessons	Instructional Recommendations	Skill Progression	Predict	Assign Lessons	Instructional Recommendations	Skill Progression
Summarize	Assign Lessons	Instructional Recommendations	Skill Progression	Summarize	Assign Lessons	Instructional Recommendations	Skill Progression
Supporting Details	Assign Lessons	Instructional Recommendations	Skill Progression	Supporting Details	Assign Lessons	Instructional Recommendations	Skill Progression

Craft and Structure

Skills and Concepts to Develop: 191-200				Skills and Concepts to Introduce: 201-210			
Cause and Effect	Assign Lessons	Instructional Recommendations	Skill Progression	Cause and Effect	Assign Lessons	Instructional Recommendations	Skill Progression
Chronology/Sequence	Assign Lessons	Instructional Recommendations	Skill Progression	Chronology/Sequence	Assign Lessons	Instructional Recommendations	Skill Progression

Key Benefits:

- You can introduce and develop specific concepts and skills.
- You can directly assign lessons to a student or group of students based on their RIT scores.
- You can draw on critical data to provide focused, targeted instruction.

NWEA MAP Integration (cont'd)

SKILL PROGRESSION

Reading Goal: Informational Text
Students: Heuser, Ashley

Key Ideas and Details

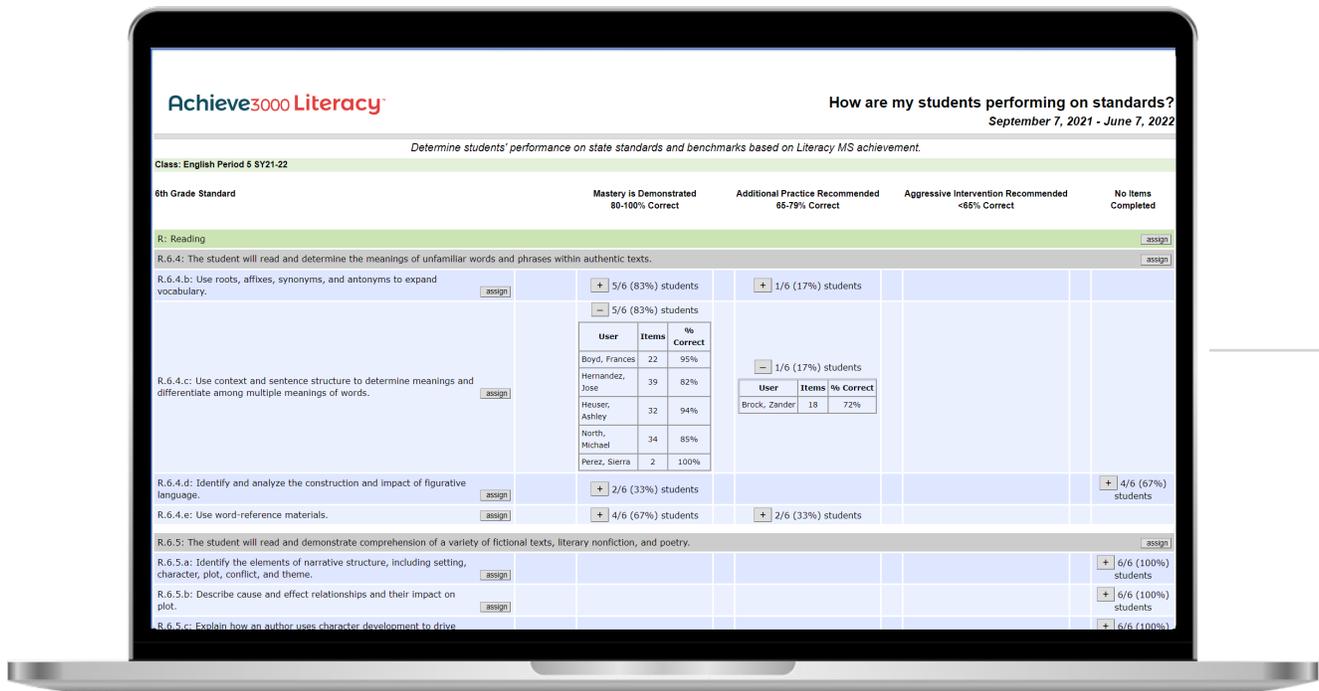
Infer

RIT	Skill Progression
171-180	Students can make a logical assumption about real life issues by combining their background knowledge with evidence and information provided in a short, non-complex informational text selection. View Instructional Recommendations
181-190	Students can make logical assumptions about the subject of an informational text by combining their background knowledge with evidence and information provided in the title, as well as the content of a short piece of informational text of increasing text complexity. View Instructional Recommendations
191-200 →	Students can make logical assumptions about character traits that are not explicitly stated by combining their background knowledge with evidence and information provided in a complex informational text. View Instructional Recommendations
201-210	Students can make logical assumptions about the meaning of a text by combining their background knowledge with evidence and information provided in complex informational and technical text. View Instructional Recommendations
211-220	Students are able to synthesize the information and evidence provided in a complex informational text to develop and explain logical

Key Benefits:

- You can track skill progression for your class and for individual students.
- Targeted recommendations are provided for each skill and concept in each RIT band.
- Detailed teaching materials support you as you scaffold your literacy instruction.

How are my students performing on standards?



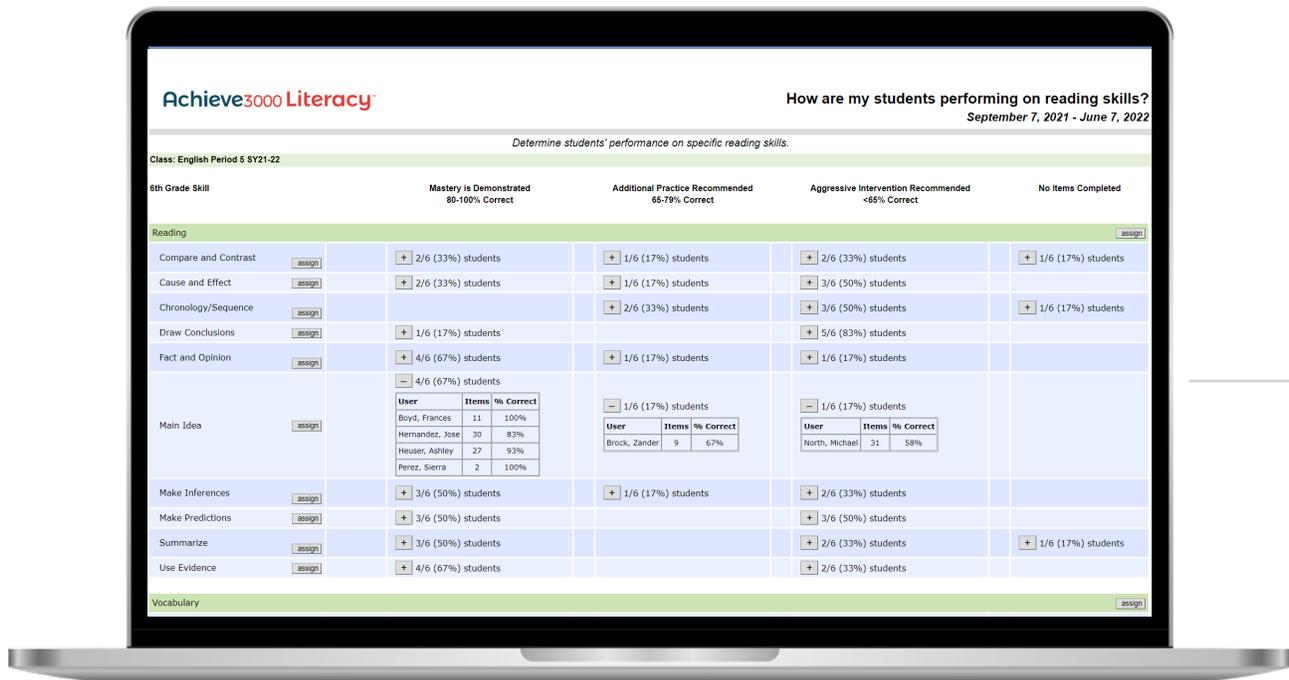
How this report helps:

- Identifies students who are struggling on specific standards, allowing teachers to reteach critical concepts and assign additional lessons for reinforcement.
- Groups students by their level of performance on each standard, informing optimal groups for teacher-led small-group instruction.
- Allows teachers to focus additional instructional activities on those who need it the most.
- When used with other observational and formative assessment data, it provides a comprehensive picture of students' performance for specific standards.

Key Benefits:

- Provides an overview of student performance on multiple-choice test items from the Respond lesson step, broken down by state-specific learning standards.
- Groups students into three categories of performance based on the number of items correctly answered.
- You can directly assign students lessons with additional practice opportunities for each standard.
- Filters by date, class, language, and standards.

How are my students performing on reading skills?



How this report helps:

- Identifies students who are struggling on specific skills, allowing you to reteach critical concepts and assign additional lessons for reinforcement.
- Allows you to focus additional instructional activities on those who need it the most.
- Informs instruction by determining at a glance which students are mastering or struggling with specific skills.
- When used with other observational and formative assessment data, it provides a comprehensive picture of students' performance for specific reading comprehension skills.

Key Benefits:

- Provides an overview of student performance on multiple-choice test items from the Respond lesson step, broken down by state-specific learning standards.
- Groups students into three categories of performance based on the number of items correctly answered.
- Shows how many students are performing at each level by skill. You can expand to see the performance of individual students.
- You can directly assign students lessons with additional practice opportunities for each skill.

To learn more, call 1-800-838-8771 or visit [achieve3000.com](https://www.achieve3000.com)

About Achieve3000 Literacy

Achieve3000 Literacy's powerful differentiated learning platform is proven to unlock potential and accelerate growth for every student, helping them progress toward college and career readiness. Achieve3000 Literacy is part of the McGraw Hill suite of supplementary learning solutions.